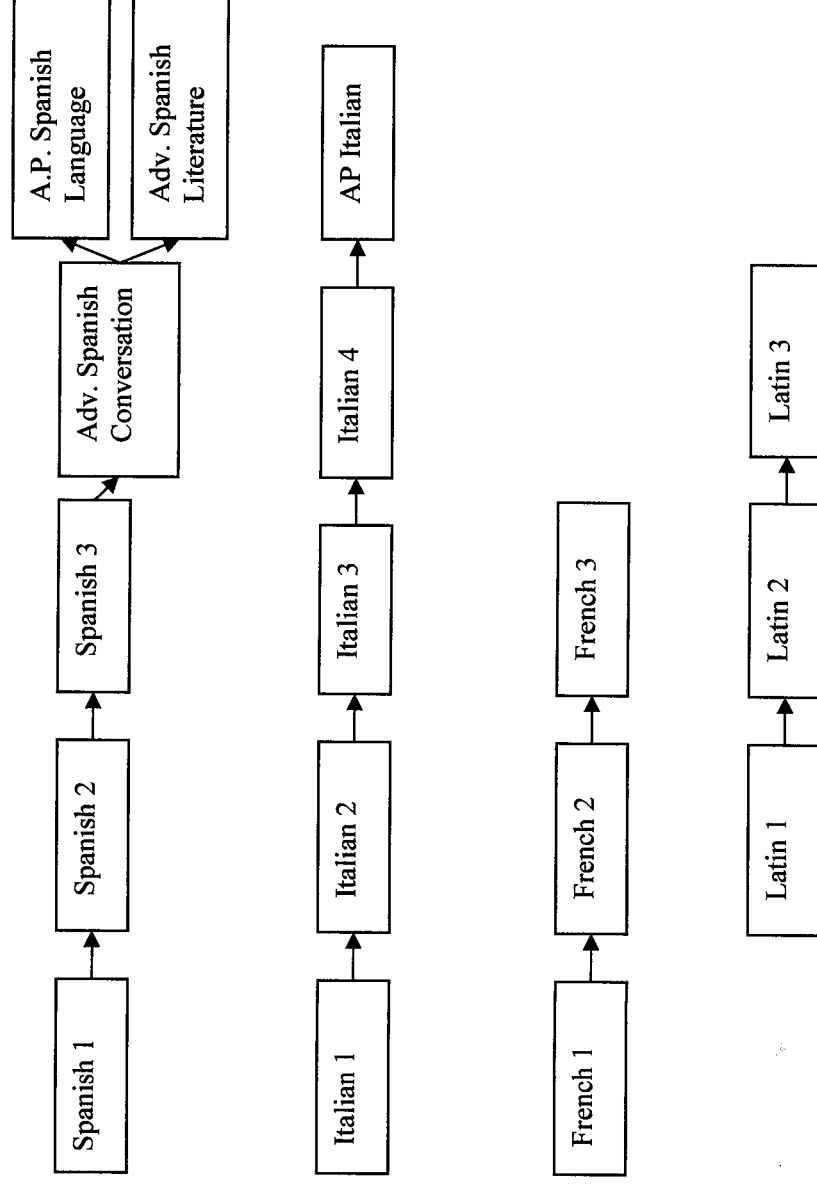


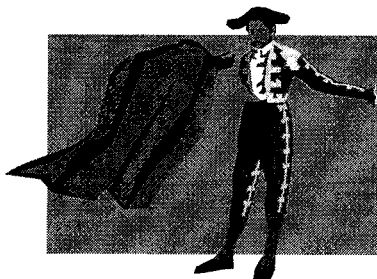
FOREIGN LANGUAGE PROGRAMS

GRADE 8 GRADE 9 GRADE 10 GRADES 11/12



WORLD LANGUAGES

Mineola High School offers a choice of four languages: French, Italian, Spanish, and Latin. The principal goals of second language study include an appreciation of other cultures and the development of the language through listening, reading, speaking and writing skills for communication purposes. The New York State Comprehensive Examination (Regents) in French, Italian, Spanish, and Latin is offered at the end of the third or fourth year depending on student ability.



SPANISH 1

Prerequisite: None

Elective: Grades 8-12

Credit: 1 credit

Spanish 1 introduces students to the basic elements of the Spanish language. Primary emphasis is on the speaking and listening skills, combined with a beginning approach to reading and writing. The students will be exposed to a wide variety of topical vocabulary which addresses the basic functional aspects of daily life. This course culminates in students taking the New York State Proficiency Exam.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: Spanish Proficiency Examination in June

SPANISH 2

Prerequisite: Spanish 1

Elective: Grades 9-12

Credit: 1 credit

This course aims to increase proficiency in listening, speaking, reading and writing skills, while exploring further aspects of Hispanic cultures.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: None

SPANISH 3

Prerequisite: Spanish 2

Elective: Grades 10-12

Credit: 1 credit

This is an intermediate level course that provides further study of the Spanish language and Hispanic cultures. It aims for a refinement of the four basic skills of speaking, understanding, reading and writing, with an emphasis on communication in practical everyday situations. This course prepares students for the Spanish Regents.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: Spanish Regents Examination in June

ADVANCED SPANISH CONVERSATION

Prerequisite: Spanish 3 or teacher recommendation

Elective: Grade 11-12

Credit: 1 credit

Students will learn to understand Spanish spoken by native speakers. They will develop the ability to express themselves in Spanish in prepared as well as extemporaneous presentations. Advanced grammatical structures will be studied and the Spanish language and culture will be experienced through music, poetry and film. This course is taught in affiliation with Adelphi University, and therefore students may apply and pay tuition to Adelphi in order to earn college credit.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: None

ADVANCED SPANISH LITERATURE

Prerequisite: Advanced Spanish Conversation or teacher recommendation

Elective: Grade 11-12

Credit: 1 credit

This course is designed to give the student a taste of Spanish literature through the readings of chief literary works of Spain and Latin America. The students will be exposed to various authors through various mediums such as poetry, film, literature, music and art. Students will be encouraged to express themselves both in oral and written form relating to the work. This course is taught in affiliation with Adelphi University, and therefore students may apply and pay tuition to Adelphi in order to earn college credit.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: None

ADVANCED PLACEMENT SPANISH LANGUAGE

Prerequisite: Advanced Spanish Conversation

Elective: Grade 12

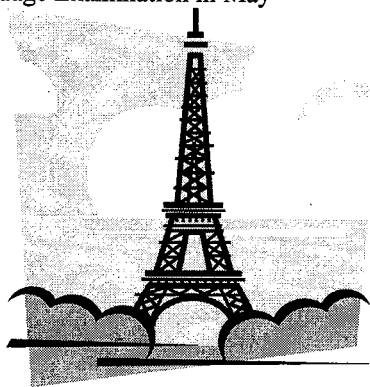
Credit: 1 credit

This is an intense course that is conducted exclusively in Spanish. It will prepare students to take the AP Exam in Spanish Language. Students must be prepared to dedicate a portion of their daily activities to writing, speaking and thinking in Spanish. Students will be given the opportunity to develop their ability to read in Spanish with comprehension and enjoyment without recourse to translation into English. Students will be trained to express themselves through spoken and written discourse in the language while applying advanced grammar and syntax.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: None

National Assessment: AP Spanish Language Examination in May



FRENCH 1

Prerequisite: None

Elective: Grades 8-12

Credit: 1 credit

French 1 introduces students to the basic elements of the French language. Primary emphasis is on the speaking and listening skills, combined with a beginning approach to reading and writing. The students will be exposed to a wide

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variety of topical vocabulary which addresses the basic functional aspects of daily life. This course culminates in students taking the New York State Proficiency Exam.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: French Proficiency Examination in June

FRENCH 2

Prerequisite: French 1

Elective: Grades 9-12

Credit: 1 credit

Students learn more complex language through functionally oriented speaking and listening experiences. The skills of reading and writing are further developed. French culture is explored in greater depth.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: None

FRENCH 3

Prerequisite: French 2

Elective: Grades 10-12

Credit: 1 credit

Emphasis continues to be on function and proficiency in order to achieve a more sophisticated conceptualization of the French speaking world, its language, its peoples and customs. This course prepares students for the French Regents examination.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: French Regents Examination in June

ITALIAN 1

Prerequisite: None

Elective: Grades 8-12

Credit: 1 credit

Italian 1 introduces students to the basic elements of the Italian language. Primary emphasis is on the speaking and listening skills, combined with a beginning approach to reading and writing. The students will be exposed to a wide variety of topical vocabulary which addresses the basic functional aspects of daily life. This course culminates in students taking the New York State Proficiency Exam.

Local Assessment: Curriculum driven teacher assignments, Projects

State Assessment: Italian Proficiency Examination in June

ITALIAN 2

Prerequisite: Italian 1

Elective: Grades 9-12

Credit: 1 credit

Students learn more complex language through functionally oriented speaking and listening experiences. The skills of reading and writing are further developed. Italian culture is explored in greater depth.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: None

ITALIAN 3

Prerequisite: Italian 2

Elective: Grades 10-12

Credit: 1 credit

This course is designed for further mastery of everyday conversation, reading and writing with an emphasis on authentic materials and advanced grammatical structure. This course prepares students for the Italian Regents examination.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: Italian Regents Examination in June

ITALIAN 4

Prerequisite: Italian 3

Elective: Grade 12

Credit: 1 credit

This is an intense course, conducted exclusively in Italian. It will prepare students to take the AP Exam in Italian Language. Students must be prepared to dedicate a portion of their daily activities to speaking and thinking in Italian. Students will be given the opportunity to develop their ability to read Italian with comprehension and enjoyment without recourse to translation into English. Readings will include Italian prose and poetry. Students

will be trained to express themselves in written Italian based on the works read. Further consideration will be given to advanced grammatical structure.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: None

ADVANCED PLACEMENT ITALIAN LANGUAGE

Prerequisite: Italian 4

Elective: Grade 12

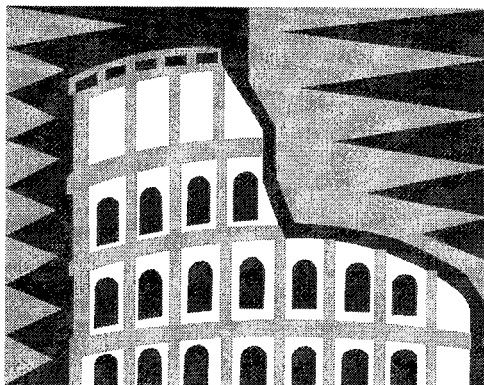
Credit: 1 credit

This is an intense course, conducted exclusively in Italian. It will prepare students to take the AP Exam in Italian Language. Students must be prepared to dedicate a portion of their daily activities to speaking and thinking in Italian. Students will be given the opportunity to develop their ability to read Italian with comprehension and enjoyment without recourse to translation into English. Readings will include Italian prose and poetry. Students will be trained to express themselves in written Italian based on the works read. Further consideration will be given to advanced grammatical structure.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: None

National Assessment: AP Italian Language Examination in May



LATIN 1

Prerequisite: None

Elective: Grades 9-12

Credit: 1 credit

A second language course designed to introduce students to the language (declensions, tenses, and simple grammatical constructions), ideas and culture (mythology) of the ancient Roman civilization. Special emphasis is placed on how Latin language skills (word derivations) can influence and enrich students' language skills in English as well as in any of the Romance Languages. This course prepares students for the Latin Proficiency Exam. Students who have not studied another language and those who have studied another language are encouraged to enroll.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: Latin Proficiency Exam in June

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LATIN 2

Prerequisite: Latin

Elective: Grades 10-12

Credit: 1 credit

This course is a continuation of the grammar and skills of Latin 1. New vocabulary and new verb forms will be introduced. Students will become familiar with the life and works of Julius Caesar, with Roman myths and adventures, and with Roman public life. A greater emphasis will be placed on the translation of selections from Latin literature.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: None

LATIN 3

Prerequisite: Latin 2

Elective: Grades 11-12

Credit: 1 credit

Students learn to extract essence of thought contained in Latin masterpieces including Cicero and Ovid. Additional Latin vocabulary and rules of syntax will be studied. Students become knowledgeable about Roman political organizations and chronology.

Local Assessments: Curriculum driven teacher assignments, Projects

State Assessments: Latin Regents Examination in June